

New Perspectives for Learning - Briefing Paper 61

Dual Citizenship, Governance and Education

This is an Interim Briefing Paper of the project that started in December 2002

Context of the Research

Current tension between evolving trans-national political and economic structures and national identities constitutes a serious challenge both for European and national decision-makers. In many European states, the recent tendency involves an increasing tolerance towards dual citizenship.

This project analyses policies and their implementation in the area of citizenship, especially dual citizenship, in Estonia, Finland, France, Germany, Greece, Israel, Portugal, and the United Kingdom. It focuses on the prevailing rules and practices, as well as on experiences and attitudinal orientations related to the acquisition and attribution of dual citizenship.

Key Issues

Based upon the experiences and expectations of policy-makers and individual citizens, including persons with dual citizenship and persons with a multi-national background but holding only a single citizenship, the project is addressing:

- 1 How decision-makers may take a common European approach to dual citizenship that is acceptable at both national and international levels.
- 2 How international agreements and national documents upon which the attainment of dual citizenship and the politico-legal status of persons with dual citizenship are currently based and whether there is a need for any changes.
- 3 What role educational policies have in the promotion of inclusive and active citizenship and active civic participation among people with dual citizenship.

Further Information

The full title of the project is: "Dual Citizenship, Governance and Education: A Challenge to the European Nation-State". The final report is due at the beginning of 2006. The interim results are likely to be available by the end of 2003.

The project web site at <http://www.joensuu.fi/dce/>

Partner details

Key Publications

None produced yet.

Research Institutions

University of Joensuu, Joensuu Centre for Ethnic Studies/Department of Applied Education, Finland

University of Tartu, Department of Political Science, Estonia

University of Paris 8, Institute Maghreb-Europe, France

University of Koblenz-Landau, Centre of Educational Research, Germany

Information Centre for Racism, Ecology, Peace and Non Violence, Greece

University of Haifa, Israel

University of Porto, School of Economics, Portugal

University of Manchester, United Kingdom

Contact Person

Dr. Pirkko Pitkänen

University of Joensuu

Joensuu Centre for Ethnic Studies/Department of Applied Education

P.O. Box 111, 80101

Joensuu,

Finland

Tel. +358 13 251 3343

Fax +358 13 251 5275

Email pirkko.pitkanen@joensuu.fi

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Tel +44 1353 667973